# Study skills



# **Reading Strategies - Books**

Check your course reading list to identify useful books for class and assignments.

# 1. Identify Purpose

- Identify the purpose of your reading to determine the best reading strategy:
  - Reading for general understanding, such as for tutorial discussion?
    - survey, skim and in-depth
  - Reading for specific information or facts, like an assignment?
    - scan and in-depth
  - Reading for instructions on how to do something?
    - survey, scan and in-depth

## 2. Reading strategies for academic books

- Think about what you know about the book already. Consider:
  - o What is this article about?
  - O What do I know about this topic already?
  - O What more do I want to know about this topic?
  - o Who is the author and what are the author's credentials?

#### Survey

- A survey is a quick 'preview' of the book:
  - Read title of the chapters
  - Read the abstract or summary of the book (if it has one it is usually on the back or inside cover of the book)
  - o Read the subtitles or section headings of each chapter (if it has these)
  - If the book has tables, graphs, illustrations and text boxes, read them and their captions

#### Skim

- Skim reading is a 'light' reading of the text for just the main points:
  - Read the introduction.
    - Pay close attention to the main arguments set out in the introduction, and the summaries of each chapter.
  - Read the first section of each chapter, which states the author's main argument.
    - Then read the first sentence of each paragraph of the chapter and notice how this argument proceeds throughout the chapter.
  - If you are not sure what the main idea of the paragraph is from the first sentence, read the second sentence as well.
  - Read the conclusion.

o By now, you should know the book's main argument and the main points of each chapter.

#### Scan

- Scan read when you are looking for specific information:
  - Make a list of keywords related to the topic you are researching
  - Search through the index (if the book has one) for these keywords
  - Underline or mark the passages containing these keywords
  - o Read these passages in-depth

#### In-depth

- Read thoroughly, identifying the main idea of each section and each paragraph, and considering the evidence, data, and examples the author uses.
  - o Consider, too, whether you agree or disagree with the author and why.
  - Keep your purpose in mind.
  - You can move to the next paragraph (and chapter) when you are confident that you know what the author's main points and main examples are.

# 3. Note Making (see the Making Notes handout)

- It is best to make notes after completing this process: survey, skim, then read in-depth
  - After in-depth reading, skim read again while making notes, recording the key points.
  - Record the book's bibliographical information (for a book, you'll need to record author, date, book title, edition, place of publication and publisher; if it is an e-book, note the database in which you found it, or, if it is from a publicly accessible website, the URL address); this is crucial for referencing in assignments.
  - Make notes in your own words (paraphrase), recording page number.
    - If you take passages word-for-word, make sure you put them in "quotation marks" so, for assignments, you will know which words are the author's.

### 4. Reading tips

- Make time to read.
  - Clear some time (at least an hour) in a quiet, comfortable space.
- Read actively
  - o Think of other ideas and/or examples that back up the author's points.
  - Think of ideas and/or examples that challenge the author's points.
    - It can help to have an imaginary debate with the author.
  - o After each paragraph, feel free to stop and think about what the author has written.
- Make a list of questions based on the 5WH words (who, why, where, what, when & how) to focus your reading.
- Read out loud.
  - o It is often easier to remember spoken words than words we have seen written on a page.
  - Reading aloud is especially helpful when learning to pronounce difficult words.
- Keep a glossary.
  - Write down unfamiliar words and technical terms in a notebook and check their meaning in a dictionary (especially a specialist dictionary e.g. medical dictionary).
  - o Review this glossary weekly to check how your vocabulary is progressing.

To access other useful Learning Services resources and handouts, use the StudySmart tab on the My Ara homepage – <a href="https://myara.ara.ac.nz/pages/academic-support/learning-resources">https://myara.ara.ac.nz/pages/academic-support/learning-resources</a>.